

HUKERENUI SCHOOL NEWSLETTER



Issue No 37: Term 4

23rd November 2017

www.hukerenui.school.nz

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Ngā mihi mahana ki a koutou katoa

It is very exciting to announce that our new playground has now been completed.

All our students have had a turn on it now and we have decided to divide the time on it as follow:

Juniors: Mondays and Wednesdays;

Seniors: Tuesdays and Thursdays;

Fridays: Golden time for specially identified students caught being good!

We have sunblock in the office for students to use. Please remind your child that they can always come past to get some before they go outside to play. A reminder again that all students need to wear sunhats when playing outside.

We have started with gymnastics this term and it is going very well! Thank you to Mrs Jones and Room 7 students for moving out of their classroom every Friday so we can use the space.

Due to roll growth, we have had to re-think the spread of our levels and where to put our classrooms for 2018.

Room 1: Mrs Cutforth	Yr 5+6
Room 2: Mrs Macdonald	Yr 6+7
Room 3: Mrs Jones	Yr 7+8
Library: Mrs Williams	Yr 1
Room 4: Mrs Hanley	Yr 0
Room 5: Ms Craig	Yr 2+3
Room 6: Ms Baldwin	Yr 3+4

Thank You

Bastienne Kruger
Principal



Upcoming Dates:

November

24 th	Ham, cheese or tom toasties \$3
24 th	Ag day trophies presented 1.30pm
29 th	Room 2 trip to Kerikeri
30 th	WPSSA Y4-6 Athletics

December

5 th	Y6-8 2 nd EMR Trip
	Y0-3 Paihia Trip
6 th	BOT meeting
8 th	Market Day 11.15am
12 th	Prize giving 10.30am
13 th	Year 7 & 8 camp
15 th	End of term 12pm

January 2018

29 th	Northland Anniversary Day
30 th	Start of Term 1

Prize giving

The end of year prize giving will be held at the Hukerenui Hall on Domain Road. We will start at 10.30am. If you would like to take your child/ren home afterwards please let the teacher know. Buses will run at the normal time.

Scholastics orders need to be returned to school or ordered online by the end of this week please.

Library overdue notices

The library notes sent home yesterday requesting payment or return for lost library books, had some errors which many of you have picked up. We apologise that it said your child was leaving and that the librarian was Mrs MacCracken. The letter was a computer generated one and we aim to fix this as soon as possible. Please note that the book and amount is correct on each notice.

Last day

The last day of term 4 will be on Friday 15th December, school will be closed at 12pm and the buses will depart at 12pm. Thank you.

Thank you to Angie Dadson for working so hard in the library. You are fabulous!

AG Day trophy presentation

Trophies will be presented to the recipients on Friday 24th November at 1.30pm in room 7. You are welcome to attend.

Boxes

We need boxes for packing up library books – if you have any at home please send them in, thank you.

Hukerenui Shirts

Could all Hukerenui shirts from Central Day and athletics please be returned to school ASAP.

Swimming Lessons

We are excited to let you know that there will be after hours swimming lessons available soon in the school pool run by Cristina Robinson.

The Lessons will take place Mondays and Tuesdays from the second week of February starting on the 12th, and will continue for 9 weeks. Lessons will take place starting 3:15 to 3:45, 3:45 to 4:15, 4:15 to 4:45, 4:45 to 5:15 so four runs of 30 minutes each and the groups will be (loosely) ability based.

There will be approximately 6-8 students per group and the cost will be \$11 per session (\$22 per week), thus \$198 per student for the 9 weeks of lessons. The preference is for fees to be paid upfront for the 9 week period. Making a deposit of \$30 dollars and the rest has to be paid before lessons starts.

Payment to be made to this account putting SWIMMING and the full name of the child:
ASB
12-3175-0006694-00

There will be high interest in this and we suggest that you register early. To register or if you have any queries please contact Cristina as below. If you are interested in lessons for pre-schoolers, please enquire.

Cristina Robles Robinson
021464300 by phone or txt or wasapp (more easy)
ironcris7@hotmail.com



RTLb CORNER...

Our RTLb will contribute to our newsletter from time to time. Thank you Mr Paul Johnston for your support and willingness to write some articles for our newsletter.

HOME AND SCHOOL PARTNERSHIPS

Children learn best when the significant adults in their lives; parents, teachers, and other family members work together to encourage and support them. This basic fact should be a guiding principle as we think about how schools should be organized and how children should be taught. Schools alone cannot address all of a child's developmental needs: The meaningful involvement of parents and family are essential.

The need for a strong partnership between schools and families to educate children may seem like common sense. In simpler times, this relationship was natural and easy to maintain. Teachers and parents were often neighbours and found many occasions to discuss a child's progress. Children heard the same messages from teachers and parents and understood that they were expected to uphold the same standards at home and at school.

As society has become more complex and demanding, though, these relationships have all too often fallen by the wayside. Neither educators nor parents have enough time to get to know one another and establish working relationships on behalf of the children. In many schools, parents are discouraged from spending time in classrooms and educators are expected to consult with family members only when a child is in trouble. The result, in too many cases, is misunderstanding, mistrust, and a lack of respect, so that when a child falls behind, teachers blame the parents and parents blame the teachers.

At the same time, our society has created artificial distinctions about the roles that parents and teachers should play in a young person's development. We tend to think that schools should stick to teaching academics and that home is the place where children's moral and emotional development should take place.

Yet children don't stop learning about values and relationships when they enter a classroom, nor do they cease learning academics and attitudes about learning when they are at home. They constantly observe how the significant adults in their lives treat one another, how decisions are made and executed, and how problems are solved.

All the experiences children have, both in and out of school, help shape their sense that someone cares about them, their feelings of self-worth and competency, their understanding of the world around them, and their beliefs about where they fit into the scheme of things.

These days, it can take extraordinary efforts to build strong relationships between families and educators. Schools have to reach out to families, making them feel welcome as full partners in the educational process. Families, in turn, have to make a commitment of time and energy to support their children both at home and at school. Meaningful parent involvement is possible, desirable, and valuable in improving student growth and performance.

Regardless of a parent's direct involvement in school activities, it is vital for parents and teachers to communicate effectively with one another. Each has a piece of the picture of a child's development, and each can be more effective when information is shared. Constant communication helps ensure that both schools and homes are responsive to students' unique needs and therefore support children's overall development.

Lifelong learning is rapidly becoming a requirement for success in the modern world and the biggest winners are the children. When we walk into a school and see parents and teachers working together, in all sorts of roles, it's a sure sign that the school challenges the very best in students and helps all, regardless of race, class, or culture, realize their fullest potential.